

APPENDIX 2

Iran or UK?

WHAT DO I WANT TO FIND OUT?

Explore pupils' perceptions of Iran and the UK and find out if they recognise the diversity of people and places in both countries. Getting the right answers is less important than finding out why choices have been made.

IRAN OR UK?

Timing: 5 minutes

- Show the pupils each photograph, or all the photographs together and ask them to decide whether they think it is Iran or the UK.
- Children sort the photographs into two piles or groups.
- Make sure you record reasons for their choices and any other comments they make.
- If you want to repeat the activity exactly, make sure not to tell pupils the correct answers.

HOW DO I ANALYSE THE RESULTS?

- Keep a tally of the decisions made for each theme: how many times it is thought to be from the UK or Iran or both.
- Keep a record of all comments pupils make, as well as their justifications for their choices, particularly older learners.
- Note any critical thinking or questioning of the activity itself, or of fellow pupils.
- Record any comments made about stereotypes

RESOURCES

- A series of photographs of Iran and of the UK that depict people and places that challenge perceptions.
For images of Iran, visit: www.flickr.com/photos/phoenixofpersia
- Template: *Iran or UK?* for teacher use.



Learning in a
Global Context

HOW DO I MEASURE CHANGE?

Complete this activity before exploring **The Shahnameh Box**, including reading *The Phoenix of Persia*, and the learning activities in the Teacher Resources. Then repeat the activity again, either at an interim period or at the end, and analyse any changes that have occurred by a comparison with the first activity results.

Depending on the time between each activity, you can repeat it exactly, or use an alternative set of photos based on the same criteria. You may prefer to ask pupils to revisit the original activity, show them their responses and ask them if they would like to change their mind. Record the changes, the reasons and which image they related to. Look for the extent to which pupils recognise diversity in each country and similarities between the two countries.

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Image	UK		IRAN	
1				
2				
3				
4				
5				
6				
7				
8				